

**Online Publication Date: 10 April 2012**  
**Publisher: Asian Economic and Social Society**



**Nomination for the Highest Publications and Citations:  
Productivity Study of Academic Psychologist of ASEAN  
Countries**

**Cai-Lian Tam** (School of Medicine and Health Sciences Monash University Sunway Campus, Malaysia)

**Soon-Li Lee** (School of Arts and Social Sciences Monash University Sunway Campus, Malaysia)

**Teck- Heang Lee** (Department of Business Studies Help University )

**Kiew-Heong Yap Angeline** (Department of Business Studies Help University)

**Citation:** Cai-Lian Tam , Soon-Li Lee, Teck- Heang Lee, Kiew-Heong Yap, Angeline (2012):  
“Nomination for the Highest Publications and Citations: Productivity Study of Academic Psychologist of ASEAN Countries” Vol.2, No.4,pp.411-422.



## **Nomination for the Highest Publications and Citations: Productivity Study of Academic Psychologist of ASEAN Countries**

### **Abstract**

This research was carried out to understand the productivity of academic psychologist in ASEAN countries. This research includes total publication and citation from ASEAN country, universities and researchers from ASEAN countries. Four ASEAN countries were excluded as their total publications and citations were less than 10. Other than total numbers of publication and citation, this research was conducted on the most common subject areas and keywords from ASEAN research. This study found that Singapore in ASEAN had the highest total publications and citations from 2007 till 2011. Singapore in ASEAN's university has the highest publications and citations as well. The most productive researcher is Viren Swami from Malaysia while the most influential researcher is Chiyue Chiu from Singapore.

### **Author (s)**

#### **Cai-Lian Tam**

School of Medicine and Health Sciences  
Monash University Sunway Campus,  
Malaysia.

**E-mail:** [tam.cai.lian@monash.edu](mailto:tam.cai.lian@monash.edu)

#### **Soon-Li Lee**

School of Medicine and Health Sciences  
Monash University Sunway Campus,  
Malaysia.

**E-mail:** [slee22@student.monash.edu](mailto:slee22@student.monash.edu)

#### **Teck- Heang Lee**

Department of Business Studies  
Help University.

**E-mail:** [lee.teck.heang@help.edu.my](mailto:lee.teck.heang@help.edu.my)

#### **Kiew-Heong Yap Angeline**

Department of Business Studies  
Help University.

**E-mail:** [angeline.yap@help.edu.my](mailto:angeline.yap@help.edu.my)

**Keywords:** ASEAN, productivity, citation, publication, database.

### **Introduction**

Publication is part and parcel of the job function of all academicians. There is no exception for any discipline taught in a university. In an academic environment, the number of publication plays as an important criteria for a promotion and getting better incentives. Hence, publication within academic organizations is closely related with performance appraisal, which defines performance quality and determine how well employees meet the requirement (Spector, 2008). If an academician fails to publish, it is possible that the chance for getting more payment and better promotion opportunity is slim.

The meaning of 'publish' in academic setting is closely related to research productivity,

measured by quantity and quality of the academicians' published scholarly works (Duffy, Martin, Bryan & Raque-Bogdan, 2008; Duffy, Jadidian, Webster & Sandell, 2011). Malouff, Schutte and Priest (2010) indicated that the higher level of publication significantly related with higher ranks for academicians. This result supports that the number of publication being used to appraise performance for academic psychologists. Another study from McNally (2010) replicated the result from Malouff et al. (2010), with the addition finding that the total of citation was used to measure the impact of a scholarly work. Research impact or total of citation was the highest for the most establish staff, signaling that it is also a part of appraisal. There are various research conducted to understand the productivity of academicians in different discipline such as economy (Ben-

David, 2010), accounting (Cargile & Bublitz, 1968), environmental science (Sombatsompop et al., 2011).

From the previous paragraph, the variety of research on scholars' productivity is not questionable. Within the range of the variety of research, the productivity of academic psychologists is included as well. The need for this kind of research is crucial as there was a survey to indicate that researchers should be practicing as well (Meyer, 2007), suggesting a need to find a new way to appraise performance. This can be achieved by understanding the nature of scholarly productivity. Smith's et al. (2003) research on productivity was conducted by reviewing five different educational psychology journals. The productivity of the authors was defined using scoring method by Howard, Cole and Maxwell (1987), with the total sum which will determine their institutions' ranking. Research topics and article type from the journals were ranked as well. This study revealed that institution with greater facilities and scholars with high profile were able to attract more outstanding researchers. This argument is supported by Kahn (2005), adding that such institution will produce more productive scholars.

Continuing Smith's et al. (2003) research, Hsieh et al. (2004) replicated Smith's et al. (2003) research by focusing on individual productivity only. There was a disagreement with the ranking of most productive educational psychologists in both researches as some of the researchers produced articles with multiple authors, which affected their rank. This contradiction shows that it is possible for changes in productivity with time, as both research involved a slightly different time interval. This suggestion is supported by Buboltz et al. (2005), with their finding of previously lowly ranked institutions improved their rankings.

Another research on productivity of academic psychologist was conducted by Stewart, Wu, and Roberts (2007). This research used 166 PhD candidates for clinical psychology programs. Participants' productivity was measured using PsyINFO database, extracting scholarly work ranging from year 2000 to 2004.

From this research, they argue that the measure of total publication might be bias, as it favors faculty which are well-known and experienced in the area of research. Thus, the researchers proposed that the measurement of total publication peer-reviewed journal articles will be a less bias form of productivity measure.

Research from Mahoney, Bublitz, Calvert and Hoffmann (2010) reported that faculty size might be related with overall productivity. The rationale behind this is that a larger faculty will have more student, research staffs and resources. A country which is more advance in the field of psychology tends to be more productive, as by supported by Smith et al. (2003) and Kahn (2005). Stewart, Roberts, and Roy (2007), states that size of a faculty does not relate much with productivity but only increase the chance for having a highly productive academia. Other than the advancement of technology and expertise in the faculty, Barnard-Brak, Saxon and Johnson (2011) suggested that productivity can increase with the competition in securing an academician's position in an educational institution.

Other than using publication rate and number of citation, productivity research can be conducted using keywords from the title. The rationale behind this is to investigate the research trend (Xie, Zhang, & Ho, 2008; Li et al., 2009). Other than investigating the trend of research, it can be used to understand the relevance of the scholarly work to the field of psychology. The analysis of categories or subject area of the journals can be used to understand the main interest of the research (Saracevic & Perk, 1973). The understanding on the subject area can provide information about the relevance of scholarly work on a particular field.

Despite the number of research on academic psychologists in the Western countries, there is no study conducted on the productivity of the academic psychologist in Asia. This study aims to investigate the productivity of academic psychologists in the Asia, using total publications and citations. However, as a starting point, this study will be conducted on ASEAN countries. It is comprised of 10 countries, which are Brunei, Cambodia, Indonesia, Laos, Vietnam, Malaysia, Myanmar,

Philippines, Singapore, and Thailand (Sombatsompop et al., 2011). It is expected that Singapore will be ranked as the most productive contributors as it is more advance compared with the other ASEAN countries. This prediction is supported by Smith et al. (2003), Kahn (2005) Stewart et al. (2007) and Mahoney's et al. (2010) research outcome. However, the findings from Smith et al. (2003), Kahn (2005), Stewart et al. (2007) and Mahoney's et al. (2010) might not be true as Sombatsompop et al. (2011) found that Thailand produced more research related to the field of energy and fuel compared with Singapore. In addition, Sombatsompop et al. (2011) found that Singapore has the most total citations, suggested that Singapore produced research of quality and with impact. The most productive university was also from Singapore, with a high number of citations as well. Although it is not necessary for the country with the most resources to be the most productive county, there are still quite a number of researches which support that statement.

Other than studying the productivity of academic psychologist in ASEAN countries, this study also intends to find the most productive university and academic psychologist within the ASEAN countries. In addition, the quality or relevance of the research produced by ASEAN academic psychologist will be examined by looking at the subject area for the published journals. This study included keywords as well in order to understand the trend and focus of research for ASEAN academic psychologists.

## **Methodology**

### **Countries**

Ten ASEAN countries were included in this study and they are Brunei, Cambodia, Indonesia, Laos, Vietnam, Malaysia, Myanmar, Philippines, Singapore, and Thailand. The sampling involve was based on the availability of these ASEAN countries.

### **Material**

The material involved in this study was an online database, which is known as Scopus. This study included Scopus as the single search

engine. Another apparatus involved was PASW version 18, which being used for analysis purposes.

### **Procedure**

Searches were conducted using Scopus. Searches were made using the word psychology and the searches were later limited into the publications within ASEAN countries in the 2007-2011. The searches were limited to article on document type, journals as source type, and English as the language for the documents. The amount of publication and number of citation for each country within a five years period, top five subject areas, top five keywords, top five researchers and universities with number of publication and citation were recorded.

Productivity was measured by total publications while impact was measured by total citations. The subject area was used to understand the main concern of ASEAN's researchers while keywords were used to understand the research trend in ASEAN countries.

Myanmar, Laos, Brunei and Cambodia were excluded as these three countries have less than 10 total publications within 5 years period. Thus, the remaining six ASEAN countries, which were Malaysia, Singapore, Thailand, Philippines, Indonesia and Vietnam were included into this study and the data obtained were being analyzed and being summarized into tables.

## **Results**

Raw data which was obtained from the review period from 2007 till 2011 were collected using Scopus database. These data were summarized into tables. The ranking were made based on the information in the tables. Similarly, each subject area and keywords were summarized into tables. The SPSS was used to find the mean and standard deviation of the obtained data and the mean were used in the process of ranking.

The total of publication and citation for the six ASEAN countries were summarized in Table 1 while Table 2 contains the mean and standard deviation for Table 1.

From Table 1, Singapore had the most publication rate, with the total of 225 publications in reviewed period, followed by Malaysia with the total of 92 publications and Thailand with the total of 78 publications. Hence, the three most productive countries were identified. From the similar table, Singapore had the most impact or number of citation with the total citation of 1158, followed by Thailand with the total citation of 223 and Malaysia with the total citation of 171.

Table 3 summarized the amount of publications and citations for the listed first five universities which appeared in Scopus for each ASEAN countries while Table 4 consisted of the means and standard deviations for Table 3.

Table 3 and Table 4 revealed that universities from Singapore were the most productive universities, followed by Thailand and Malaysia. The most productive university in ASEAN is the National University of Singapore with 77 publications. The same table also reveals that universities from Singapore have the most citations, followed by Thailand and Malaysia. The university with the most citations is Nanyang Technological University with 339 citations. The next Table 5 consists of a summary for the listed five keywords and subject area for each country.

From Table 5, Singapore, Philippines, and Indonesia's articles mainly fall into the category of Psychology, while Malaysia, Thailand and Vietnam articles' fall into the category of Medicine. Other than that, every country showed consistency in keywords like human, humans and gender. Table 6 consists of mean and standard deviation for each keyword from Table 5.

Table 6 revealed that the most article belong to the subject area of Psychology, following by Medicine, Social Sciences, Business, Management and Accounting, Nursing, Neurosciences, Biochemistry, Genetic and Molecular Biology and Arts and Humanities. The following Table 7 consists of mean and standard deviation for each keywords from Table 5.

Table 7 revealed that most of the most frequent keyword is Article. This suggests that researchers in ASEAN countries focused in producing articles. The next most frequent keyword is Human, followed by Humans, Female, Male, Adult and Vietnam. The next Table 8 recorded the top five productive and impactful researcher from each ASEAN country.

From Table 8, the most productive researcher is Viren Swami from Malaysia, with 11 publications from 2007 till 2011. Researcher who produced the most influential research within the investigated years is Chiyue Chiu from Singapore, with the total citation of 99.

## **Discussion**

From Table, 1 and Table 2, the ranking of the most productive ASEAN country is Singapore, followed by Malaysia and then Thailand. When it comes to quality of publication or impact of publication, Table 3 and Table 4 revealed that Singapore was ranked first, followed by Thailand and Malaysia. The most productive universities with high citation numbers also comes from Singapore, followed by Thailand and Malaysia.

According to Table 5 and Table 6, Singapore, Philippine, and Indonesia's articles mainly fall into the subject area of Psychology. This suggests that these three countries have been contributing to the field of psychology, by producing relevant articles. The remaining ASEAN countries, i.e. Malaysia, Thailand and Vietnam's articles mainly fall into the category of Medicine. These three countries make limited contribution to the field of psychology except for Vietnam, without any articles in the subject area of Psychology during the review period. However, these three countries may be focusing on the medical values of psychology, unlike Singapore, Philippine and Indonesia which might be producing research which are purely psychology related.

From Table 6, the first most common subject area for all ASEAN research is Psychology, which is the main focus of this study. The second most common subject area is Medicine, which indicates that ASEAN countries values

the medical value or the clinical implication of psychology, producing research and journals with the application of psychology into the field of medicine. The third most common subject area is Social Sciences, which include the application of psychology into the society.

Overall from Table 5 till Table 6 shows that there are some countries which produced more research which are not related to psychology. However, ASEAN countries still produce a large number of researches which fall under the subject area of Psychology which, suggests that ASEAN countries did produce relevant research to psychology.

From Table 7, the most frequently appear keywords are Article, Human and Gender. This might suggest that most of the ASEAN countries focus much on understanding issues on human and gender. Gender roles or gender differences are the key areas of focus for ASEAN researchers, such as research from Ellis and Awang (2011) and Noor and Zainuddin (2011). Using information from Table 5, Table 6 and Table 7, ASEAN's research might be emphasizing more towards social values derived from the conducted research as Social Science is another common subject area, although some of the countries focus on the medical application of psychology.

From Table 8, the most productive researcher is Viren Swami from Malaysia, as indicated by Scopus database. Researcher who produce the most impactful research is Chiyue Chiu from Singapore. The appearance of Viren Swami is due to this researcher's collaboration with Malaysian's researchers. This finding can be challenged as Viren Swami is not a researcher from ASEAN countries. However, there is no attempt to control the nationality of the researchers. Hence, this finding is reported without any alteration. The findings from Smith et al. (2003) and Kahn (2005) can be used to explain the rankings. As Singapore is more advance as compared with other ASEAN countries, there is no doubt that this country has more resources to attract outstanding researchers and to provide better research facilities. Thus, researchers from this country are able to produce a large number of relevant articles without sacrificing the quality of their

research. However, the size of each faculty is not included in present study. Hence the findings from Stewart et al. (2007) and Mahoney et al. (2010) could not be supported.

With the most productive academic psychologist being a foreigner, this suggests that academic psychologist in ASEAN are less productive. In the field of psychology, ASEAN countries are still dependent on foreign countries which have more established facilities and expertise. Perhaps the population of academic psychologists in ASEAN countries is very small, which explains the exclusion of Myanmar, Laos, Brunei and Cambodia due to small number of published research. The academic psychologist profession is not getting attention from the public, thus only a few received training for this profession. This can be explain by the availability of the program to be trained as an academic psychologist, which is very limited within the ASEAN countries. This in turn limits the capability for researcher to conduct research as well and also training centers which caters for research facilities is rather limited in ASEAN. This study also reveals that the profession of academic psychologist in ASEAN countries is not competitive, as according to Barnard-Brak's et al. (2011) finding, productivity increases with competitiveness for job security.

This study finding is consistent with Sombatsompop's et al. (2011) finding of Singapore's universities as the most productive universities with the highest number of citations 1, and Singapore as the country with the highest number of citation. This study also reveals that Singapore is the most productive country, with the most number of citations. This is contradicted with Sombatsompop's et al. (2011) finding of Thailand as the most productive country, which is possible as supported by Buboltz et al. (2005) who stated that it is possible for institution with low ranking to be productive compared with those with high rank. Overall, using Smith et al. (2003), Kahn (2005) and Mahoney's et al. (2010) findings, the field of psychology in ASEAN countries is not that advance due to the low productivity in certain ASEAN countries, especially among the excluded countries, which were Myanmar, Laos,

Brunei and Cambodia. Thus, the rankings made earlier reflected on the advancement of psychology in the country. Within ASEAN countries, Singapore is the most advance country in the field of psychology due its first ranking in overall number of publication and citation.

This study can be used as a guide for students in selecting their research supervisors, by understanding the ranking of researchers. Furthermore, this research can be used to guide students or researchers in selecting the most suitable ASEAN country and the most suitable ASEAN universities for training. Other than that, this study also reveals that one of the reasons for low productivity could be explained by the lack of competitiveness of the profession. As the population of academic psychologist can be very small, this profession is not competitive in nature. To increase competitiveness, this research provided the most productive and influential ASEAN country, the most productive and influential researcher, and most productive and influential university in the field of psychology as a start.

A few recommendations to improve productivity are provided in this paragraph. These recommendations were made based on Mayrath's (2008) survey on 22 top productive psychologists. One of it is to publish or to work with talented graduate students, which in turn can be productive scholars in the future. Another recommendation is to work with colleagues, who are able to provide honest feedback on the research papers, and enable the exchange of ideas to take place. To plan the whole research beforehand is also important as well, as it will affect the efficiency of the whole research. Researchers need to be well verse within their area of research, continuously learn about the development of the area and the variety of research method and statistics. Scheduling time or manage time to write is important as well but during the period of writing one must be free from all sort of distraction. Setting a deadline for a research project can be used to end a research or to inflict the needed pressure to complete the research. Hence, it plays an important role as well.

However, this study suffers from a few limitations. There is no attempt to control the nationality of the researchers provided by the database, which might provide misleading details about this research. The data were obtained using a single database, which is Scopus, which might be providing data which are bias. Some ASEAN countries might publish their papers in other databases.

Future research can be conducted using multiple databases or local journals within ASEAN countries. The position and gender of each ASEAN researcher can be taken into consideration for future research, by analyzing the effect of gender and position on productivity and number of citation. Other than position and gender, ASEAN researcher's experience and incentive can be included as the predictor for productivity. Future research can include a more sophisticated method to measure productivity, using Howard et al. (1987) author-weighted publication formula, which provides different weights for publications authorship order and individual contribution towards a specific publication. Other than that, future research can be conducted on the population of academic psychologist within ASEAN countries in order to accurately identify the number of academic psychologist and to specify their publication and citation.

This study concludes that from the reviewed period, which is 2007 till 2011, Singapore is the most productive country within ASEAN in producing psychology related research. In addition, Singapore has the most citations, indicating that researchers from this country produced high quality research. Similarly, the most productive university is from Singapore, and the university with the most citation is also from Singapore. Although the subject area analysis indicated that some countries are producing articles which are not really related to psychology, but overall ASEAN countries produced most of the articles which fall under the subject area of psychology. The most productive researcher is Viren Swami while the researcher who produced research with quality is Chiyue Chiu from Singapore. The keywords analysis showed that ASEAN researchers are interested in the study of gender differences. Although academic psychologist in ASEAN

countries did contribute to the field of psychology to a certain extent, but overall ASEAN countries are not that productive due to exclusion of a few countries with low publication and citation.

**Table-1** Publication and Citation Per Year for Malaysia, Singapore, Thailand, Philippines, Indonesia and Vietnam.

Publication per year(Citation per year)						
Year	Malaysia	Singapore	Thailand	Philippines	Indonesia	Vietnam
2011	24(84)	44(485)	7(103)	4(21)	2(29)	0(24)
2010	32(61)	68(387)	17(68)	7(23)	7(25)	5(19)
2009	13(18)	57(193)	21(40)	8(8)	5(8)	2(18)
2008	18(7)	24(77)	19(12)	3(6)	2(2)	8(11)
2007	5(1)	32(16)	14(0)	4(0)	5(0)	5(0)
Total	92(171)	225(1158)	78(223)	26(58)	21(64)	20(72)

**Table -2**Mean and Standard Deviation for Table 1

Universities	Publication		Citation	
	<i>M</i>	<i>SD</i>	<i>M</i>	<i>SD</i>
Singapore	45.00	17.92	231.60	200.15
Malaysia	18.40	10.31	34.20	36.41
Thailand	15.60	5.45	44.60	41.93
Phillipines	5.20	2.17	11.60	9.96
Indonesia	4.20	2.17	12.80	13.37
Vietnam	4.00	3.08	14.40	9.29

**Table-3** Amount of Publications and Citations for the Listed First Five Universities in The Six ASEAN Countries.

Country	University name	Total publication	Total citation
Malaysia	Universiti Putra Malaysia	15	21
	Universiti Sains Malaysia	14	24
	University of Malaya	13	28
	Universiti Kebangsaan Malaysia	11	30
	HELP University College	10	48
Singapore	National University of Singapore	77	318
	Nanyang Technological University	51	339
	Singapore Management University	27	144
	Yong Loo School of Medicine	17	55
Thailand	University of Illinois at Urbana-Champaign	16	193
	Mahidol University	21	28



*Nomination for the Highest Publications and Citations.....*

Philippines	Chulalongkorn University	17	103
	Chiang Mai University	9	16
	Prince of Songkhla University	6	15
	Thailand Ministry of Public Health	4	10
	Ateneo de Manila University	4	14
	University of Phillipines Diliman	4	4
	Washington State University Pullman	3	20
	De La Salle University-Manilla	3	14
	Brock University	2	13
	Indonesia	University of Indonesia	4
	Universitas Padjadjaran	4	11
	Arizona State University	2	11
	Monash University	2	6
	University of Queensland	2	1
Vietnam	Karolinska Institutet	4	16
	Hanoi Medical University	4	13
	Hung Vuong Hospital	2	7
	Medical Committee	2	3
	Netherlands Vietnam International Centre for Diarrhoel Disease Research Bangladesh	2	8

**Table- 4** Mean and Standard Deviation for Table 2

Universities	Publication		Citation	
	<i>M</i>	<i>SD</i>	<i>M</i>	<i>SD</i>
Singapore	37.60	26.15	209.80	119.35
Malaysia	12.60	2.07	30.20	10.55
Thailand	12.80	7.40	34.40	38.91
Phillipines	3.20	0.84	13.00	5.74
Indonesia	2.80	1.10	6.80	4.27
Vietnam	2.80	1.10	9.40	5.13

**Table-5** Top Five Subject Area and Keywords for Each ASEAN Countries

Country	Subject area (Number of article)	Keyword (Number of article)
Malaysia	Medicine (36)	Article (62)
	Social Sciences (30)	Human (58)
	Psychology (20)	Humans (47)
	Nursing (7)	Female (44)
	Business, Management and Accounting (7)	Male (39)
Singapore	Psychology (120)	Article (135)
	Medicine (65)	Human (121)
	Social Sciences (47)	Humans (113)
	Business, Management and Accounting (31)	Male (104)
	Neurosciences (31)	Female (100)
Thailand	Medicine (42)	Article (65)
	Social Sciences (17)	Human (64)
	Nursing (16)	Humans (60)
	Psychology (12)	Female (53)
	Biochemistry, Genetic and Molecular Biology (4)	Adult (45)
Philippines	Psychology (10)	Article (13)
	Medicine (9)	Human (12)
	Social Sciences (9)	Humans (11)
	Neurosciences (2)	Adult (8)
	Nursing (2)	Female (8)
Indonesia	Psychology (8)	Article (15)
	Social Sciences (8)	Human (14)
	Medicine (6)	Humans (13)
	Nursing (4)	Female (12)
	Agricultural and Biological Sciences (2)	Male (9)
Vietnam	Medicine (15)	Article (19)
	Social Sciences (8)	Human (18)
	Nursing (5)	Humans (18)
	Neurosciences (2)	Female (15)
	Arts and Humanities (1)	Viet Nam (15)

**Table-6** Mean and Standard Deviation for Subject Areas From Table 5

Subject area	<i>M</i>	<i>SD</i>
Medicine	33.40	22.43
Social sciences	22.20	16.42
Psychology	40.50	53.18
Business, Management and Accounting	19.00	16.97
Neurosciences	11.67	16.74
Nursing	16	—
Biochemistry, Genetic and	4	—

Molecular Biology  
 Arts and 1 —  
 Humanities

**Table-7** Mean and Standard Deviation for Keywords From Table 5

Keywords	<i>M</i>	<i>SD</i>
Article	51.50	47.20
Human	47.83	42.51
Humans	43.67	39.37
Female	39.33	36.34
Male	24.67	39.88
Adult	8.83	18.00
Vietnam	2.50	6.12

**Table-8** Top 5 Researcher From Each ASEAN Countries With The Publication and Citation

Country	Researcher's name	Total publication	Total citation
Malaysia	Swami, Viren	11	19
	Furnham, Adrian	5	18
	Jennifer, Perera	3	6
	Chamorro-Premuzic, Tomas	3	4
	Mohamed Rusli bin Abdullah	2	9
Singapore	Chiu, Chiyue	7	99
	Sim, Kang	5	14
	Tong E, M, W	5	6
	Kua E. Heok	5	29
Thailand	Chao, Melody Manchi	5	55
	Pensri, Praneet	3	3
	Charoensuk, Sukjai	3	14
	Janwantanakul, Prawit	3	3
	Arunpongpaisal, Suwanna	3	2
Philippines	Varma, Jay K.	2	3
	Katigbak, Marcia S.	3	20
	Montiel, Christina Jayme	3	1
	Church, Austin Timothy	2	20
	Reyes, Jose Alberto S.	2	14
Indonesia	Miramontes, Lilia G.	2	10
	Purwono, Urip	2	11
	French, Doran C.	2	11
	Eisenberg, Nancy	2	11
	Suryanti, Telie Ari	2	11
	Prasetya, Paulus Hidajat	1	1
Vietnam	Gien, Lan T.	2	1
	Gaudine, Alice P.	2	1
	Markham, Christine	2	3

---

Margaret		
Thuan, Tran T.	2	1
Dung, Do Van	2	1

---

## References

- Barnard-Brak, Saxon, T. F., & Johnson, H. (2011)** "Publication productivity among doctoral graduates of educational psychology programs at research universities before and after the year 2000" *Educational Psychology Review*, Vol.23, No.1, pp. 65-73.
- Ben-David, D. (2010)** "Ranking Israel's economists" *Scientometrics*, Vol.82, pp.351-364.
- Buboltz Jr, W. C., Jenkins, S. M., Thomas, A., Lindley, L. D., Scharz, J. P., & Loveland, J .M. (2005)** "Research productivity in Counseling Psychology: An update" *The Counseling Psychologist*, Vol.33, No.5, pp.709-728.
- Cargile, B. R., & Bublitz, B. (1986)** "Factors contributing to published research by accounting faculties" *The Accounting Review*, Vol.61, No.3-4, pp.158-178.
- Duffy, R. D., Martin, H. M., Bryan, N. A., & Raque-Bogdan, T. L. (2008)** "Measuring individual research productivity: A review and development of Integrated Research Productivity Index" *Journal of Counseling Psychology*, Vol.55, No.4, pp. 518-527.
- Duffy, R. D., Jadidian, A., Webster, G. D., & Sandell, K. J. (2011)** "The research productivity of academic psychologists: Assessment, trends, and best practice recommendations" *Scientometrics*, Vol.89, No.1, pp. 207-227.
- Ellis, L. & Awang, S. N. (2011)** "Taxi drivers, cashiers, and restaurant servers: A cross-cultural study of gender differences" *Mankind Quarterly*, Vol.52, No.1, pp. 90-99.
- Howard, G. S., Cole, D. A., & Maxwell, S. E. (1987)** "Research productivity in psychology based on publication in the journals of the American Psychological Association" *American Psychologist*, Vol.42, No.11, pp. 975-986.
- Hsieh, P. H., Acee, T., Chung, W. H., Hsieh, Y. P., Kim, H., Thomas, G. D., You, J. I., & Robinson, D. H. (2004)** "An alternate look at educational psychologist's productivity from 1991 to 2002" *Contemporary Educational Psychology*, Vol.29, No.3, pp. 333-343.
- Kahn, J. H. (2005)** "Institutional research productivity, use of theory-driven research, and statistical application in counseling psychology: Examining the research base" *The Counseling Psychologist*, Vol.33, No.3, pp.340-348.
- Li, L. L., Ding, G. H., Feng, N., Wang, M. H., & Ho, Y. S. (2009)** "Global stem cell research trend: Bibliometric analysis as a tool for mapping of trends from 1991 to 2006" *Scientometrics*, Vol.80, No.1, pp.41-60.
- Mahoney, K. T., Buboltz, W. C., Calvert, B., & Hoffmann, R. (2010)** "Research productivity in select psychology journals, 1986-2008" *The Journal of Psychology*, Vol.144, No.4, pp. 361-411.
- Malouff, J., Schutte, N., & Priest, J. (2010)** "Publication rates of Australian academic psychologists" *Australian Psychologist*, Vol.45, No.2, pp. 78-83.
- Mayrath, M. C. (2008)** "Attribution of productive authors in educational psychology journals" *Educational Psychology Review*, Vol.20, No.1, pp. 41-56.
- McNally, G. P. (2010)** "Scholarly productivity, impact, and quality among academic psychologists at Group of Eight Universities" *Australian Journal of Psychology*, Vol.62, No.4, pp.204-215.
- Meyer, B. (2007)** "Do clinical researchers believe they should be clinically active? A survey in the United States and the United Kingdom. *Psychology and Psychotherapy: Theory*" *Research and Practice*, Vol.80, No.4, 543-561.
- Noor, N. M. & Zainuddin, M. (2011)** "Emotional labor and burnout among female teachers: Work-family conflict as mediator" *Asian Journal of Social Psychology*, Vol.14, No.4, pp. 283-293.
- Saracevic, T., & Perk, L. J. (1973)** "Ascertaining activities in a subject area through bibliometric analysis" *Journal of the American Society for Information Science*. Vol.24, No.2, pp.120-134.

- Smith, M. C., Plant, M., Carney, R. N., Arnold, C. S., Jackson, A., Johnson, L. S., Lange, H., Mathis, F. S., & Smith, T. J. (2003)** "Productivity of educational psychologists in educational psychology journals, 1997-2001" *Contemporary Educational Psychology*, Vol.28, No.3, pp.422-430.
- Sombatsompop, N., Markpin, T., Ratchatahirun, P., Yochai, W., Ittiritmeechai, S., Premkamolnetr, N., & Wongkaew, C. (2011)** "Research productivity and impact of ASEAN countries and universities in the field of energy and fuel" *Malaysian Journal of Library & Information Science*, Vol.16, No.1, pp.35-46.
- Spector, P. E. (2008)** *Industrial and Organizational Psychology* (5<sup>th</sup> ed.). United States of America: John Wiley & Son, Inc.
- Stewart, P. K., Roberts, M. C., & Roy, K. M. (2007)** "Scholarly productivity in Clinical Psychology PhD Programs: A normative assessment of publication rates" *Clinical Psychology: Science and Practice*, Vol.14, No.2, pp. 157-171.
- Stewart, P. K., Wu, Y. P., & Roberts, M. C. (2007)** "Top producers of scholarly publications in Clinical Psychology PhD programs" *Journal of Clinical Psychology*, Vol.63, No.12, pp. 1209-1215.
- Xie, S. D., Zhang, J., & Ho, Y. S. (2008)** "Assessment of world aerosol research trends by bibliometric analysis" *Scientometrics*, Vol.77, No.1, pp.113-130.